

Addressing Intimate Partner Violence in HIV Programs: Transforming Care with Survivor Centered Approaches

JANUARY 27TH- FEBRUARY 17TH

THURSDAYS AT 11AM-12PM PST / 12PM MST / 1PM CST / 2PM EST

DESCRIPTION

With the movement towards trauma-informed care, many community health center-based HIV, infectious disease, and sexual health programs and other Ryan White Funded HIV programs are looking for ways to better support their patients who are experiencing intimate partner and sexual violence and/or other intersecting forms of exploitation and abuse.

This learning collaborative will bring sites together to learn about the Universal Education approach to addressing intimate partner violence (IPV) in HIV programs, listen to survivors about how health systems can better meet their needs, connect with leaders in the field of HIV rights and harm reduction, and engage with strategies to ensure sustainability of efforts to address intimate forms of violence in the lives of their patients through partnerships with IPV survivor-serving, community-based organizations.

FACILITATORS

Surabhi Kukke, MPH, Health Partners on IPV and Exploitation

Kate Vander Tuig, MPH, Health Partners on IPV and Exploitation

GUEST FACULTY

Kneeshe Parkinson Co-Chair of International Community of Women Living with HIV North America (IWCNA), Founder of KneeshespeaksSTL

Olga Irwin Positive Women's Network (PWN)-USA, policy mentor, Founding Member of Ohio Health Moderation Movement (OHMM)

Ashley Slye, Positively Safe: Addressing the Intersection of HIV & Domestic Violence, National Network to End Domestic Violence (NNEDV)

WHO SHOULD APPLY?

[Community health centers](#) and their partners; Community health centers that receive [Ryan White HIV Program](#) funding; HIV testing and care programs.

HOW TO APPLY

Visit healthpartnersipve.org for more information and [submit an application](#) by Wednesday, December 15th, 2021. Applicants will be reviewed and accepted on a rolling basis, so apply early as spots are limited!

SESSION 1

Thursday, January 27 at 11am PST
1 hr session, followed by 20 min. optional debrief

Learning Lab: Addressing IPV in CHCs That Serve People Living with HIV

As a result of this session participants will:

1. List key tools and technical assistance from Health Partners on IPV + Exploitation
2. Connect with other community health center practitioners who are working to address the intersections HIV and IPV
3. Understand the health impact of IPV on people living with HIV

SESSION 2

Thursday, February 3 at 11am PST
1 hr session, followed by 20 min. optional debrief

Listening Session: Supporting IPV Survivors Who are Living with HIV

As a result of this session participants will:

1. Describe barriers that exist for survivors living with HIV to access health care services
2. Name two things that survivors living with HIV would like from their healthcare providers
3. Identify how health care providers can support survivors living with HIV and families and communities

Guest Faculty: Kneeshe Parkinson, IWCNA and Olga Irwin, PWN-USA

SESSION 3

Thursday, February 10th at 11am PST
1 hr session, followed by 20 min. optional debrief

Learning Lab: Partnership Building Between HIV/STI Programs and Programs That Provide Safety Planning Services to IPV Survivors

As a result of this session participants will:

1. Describe the benefits of partnerships between HIV/STI programs and domestic violence (DV) programs
2. Identify the ways that HIV care providers can build capacity of DV programs to better meet the unique needs of people living with HIV
3. Outline initial steps of building partnerships with programs serving survivors living with HIV

Guest Faculty: Ashley Slye, NNEDV

SESSION 4

Thursday, February 17th at 11am PST
1.5 hour session

Implementation Session: Universal Education on IPV to Promote Connection, Safety, and Reduce Stigma

As a result of this session participants will:

1. Understand the limitations of disclosure based practice and IPV screening
2. Identify the steps of the CUES intervention and approaches for implementation in HIV programs.
3. Provide feedback on patient education tools used to implement CUES

QUESTIONS?

Kate Vander Tuig

kvandertuig@futureswithoutviolence.org